

## Mission


Belmont Ridge Middle School ensures the future success of our students by providing an equitable, engaging environment of educational excellence.

## Process Definition

The SIP was developed through a reflection and revision process. In August of 2009, the entire faculty and parent representatives met to discuss and plan improvement goals. Team Belmont reviewed the 2008-09 SIP, identified what action plans and tasks were productive and which ones were not. Data on attendance, grade distribution, enrollment in honors and academic, school activities, communication surveys, discipline, and SOL tests were disaggregated with each group. Team Belmont identified current practices and programs which would be included in the SIP as well as new initiatives which would target identified areas of need. The next steps will include the monitoring of action plans and tasks as well as continued analysis of data.

 92% of students will pass all SOL tests


### Goals

 Exceed School Board Goals (Unadjusted) (8th Grade History)










### Indicators

 % All 8th grade students passing Social Science SOL (Unadjusted)


### Action Plans

 Exceed school board SOL pass rate target (Unadjusted)










 **Indicators**

-  % All 6th grade students passing English SOL (Unadjusted)
-  % All 6th grade students passing Math SOL (Unadjusted)
-  % All 7th grade students passing English SOL (Unadjusted)
-  % All 7th grade students passing Math SOL (Unadjusted)
-  % All 7th grade students passing Social Science SOL (Unadjusted)
-  % All 8th grade students passing English SOL (Unadjusted)
-  % All 8th grade students passing Math SOL (Unadjusted)
-  % All 8th grade students passing Science SOL (Unadjusted)
-  % All 8th grade students passing Writing SOL (Unadjusted)

 **Action Plans**


 Improve student achievement

 **Indicators**






-  # of 5 paragraph lessons
-  # of graded 5 paragraph essays in Social Science Department
-  # of students passing Virginia Wellness Fitness Test
-  # of teachers using at least 3 high yield strategies per block
-  % of teachers using the assistance data collection tool
-  Increase 7th grade SS pass advanced scores
-  Increase common assessments among core content teachers
-  Students will achieve a passing score on 1st quarter Foreign Language PALS
-  students will continually demonstrate mastery on foreign language PALS
-  Students will enroll in a National Foreign Language Exam


 **Action Plans**

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 Create and maintain high expectations for student achievement in all subgroups

 **Tasks**

-  Implement after school remedial sessions that target math and literacy standards.
-  Parent forum, TAPSS, will be created. Forum will discuss and focus on ways parents, school and students can connect to formalize strategies to assist students at home.
-  Reteach and reassess students after mastery was not present.
-  Staff will differentiate and tier lessons based on learner progress of essential knowledge.
-  Teams to discuss teaching strategies that will address and accommodate the diverse skills and abilities across grade level teams.




 Pilot online walkthrough program that will monitor and assess instructional effectiveness with best practices.


 **Tasks**

-  Admin will use Observation 360 to pilot walkthroughs and provide feedback to staff.
-  Evidence of research based practices are present throughout observed classroom lessons.
-  Walkthrough template will be revised to show teacher evidence of use of formative/summative assessments within daily lessons.




 Staff will establish standards based grading practices when analyzing formative and summative assessments.

 **Tasks**

-  Discuss grading protocols for standard based grading during data room meetings.
-  Provide staff with protocols for Clarity when incorporating formative/summative assessment data in gradebooks.
-  Provide training for staff using Clarity.


 Sustain a positive school climate through inclusive student, parent and community involvement.

 **Tasks**
















-  All stakeholders of the school community will be encouraged to attend/participate in school events.
-  Safe School Ambassadors program will be piloted. Students will be nominated through staff members for placement as a SSA.
-  Student expectations will be reinforced through daily staff interaction with students.

All schools will meet AYP (NCLB) requirements


 **Goals**

 Exceed federal required SOL pass rates (AYP)


 **Indicators**

-  % All students passing Math SOL tests (AYP)
-  % All students passing Reading SOL tests (AYP)
-  % Average Daily Attendance (ADA) for schools (AYP)
-  % Black students passing the Math SOL test (AYP)
-  % Black students passing the Reading SOL test (AYP)
-  % Economically Disadvantaged students passing the Math SOL test (AYP)
-  % Economically Disadvantaged students passing the Reading SOL test (AYP)
-  % Hispanic students passing the Math SOL test (AYP)
-  % Hispanic students passing the Reading SOL test (AYP)
-  % Limited English Proficient students passing the Math SOL test (AYP)
-  % Limited English Proficient students passing the Reading SOL test (AYP)
-  % Special Education students passing the Math SOL test (AYP)
-  % Special Education students passing the Reading SOL test (AYP)
-  % White students passing the Math SOL test (AYP)
-  % White students passing the Reading SOL test (AYP)

 **Action Plans**

 Departments will implement a culturally responsive approach in classroom practices

 **Tasks**





 Implement equity cafe's to assist staff with creating culturally conscious lessons.

 Reduce disparity in student achievement by closing achievement gaps (CAG)

 **Goals**

 Increase participation in AP, Honors and GT Programs

 **Indicators**

-  % 8th grade students completed Algebra I or higher
-  % Asian students participating in Gifted and Talented Program exceeded the previous year
-  % Economically Disadvantaged students participating in Gifted and Talented Program exceeded the previous year
-  % Hispanic students participating in Honors exceeded the previous year

 **Action Plans**

## Exceed NCLB and VDOE requirements

### Goals

Exceed state required pass rates for SOL tests (Accreditation)

#### Indicators

- % All students passing English SOL (Accreditation)
- % All students passing History SOL (Accreditation)
- % All students passing Math SOL (Accreditation)
- % All students passing Science SOL (Accreditation)
- % All students passing Social Science SOL tests (Accreditation)

#### Action Plans

Departments will implement a culturally responsive approach in classroom practices

#### Tasks

Implement equity cafe's to assist staff with creating culturally conscious lessons.

Improve student achievement in reading

#### Indicators

- % Average Daily Attendance (ADA) for schools (AYP)

#### Action Plans

Increase SOL Advanced Proficiency pass rates(Governor's VIP)

#### Indicators

- % ALL students who scored at the advanced level on SOL History tests (Unadjusted)
- % ALL students who scored at the advanced level on SOL Math tests (Unadjusted)
- % ALL students who scored at the advanced level on SOL Reading tests (Unadjusted)
- % ALL students who scored at the advanced level on SOL Science tests (Unadjusted)
- % ALL students who scored at the advanced level on SOL Writing tests (Unadjusted)















#### Action Plans

 Review curriculum annually


 **Goals**

 Improve Collaboration


 **Indicators**


-  # of 5 paragraph lessons
-  # of common language arts assessments
-  # of common math assessments
-  # of common science assessments
-  # of common social science assessments
-  # of language arts lessons developed.
-  # of math lesson plans developed.
-  # of PE/Health interdisciplinary lessons
-  # of science lessons developed.
-  # of social science lessons developed.
-  # of Summative Assessments for Language Arts
-  % of FACS/Tech Ed. lessons incorporating technology
-  Increase # of Formative assessments per instructional block
-  Increase common assessments among core content teachers

 **Action Plans**


 Departments will implement a culturally responsive approach in classroom practices


 **Tasks**


 Implement equity cafe's to assist staff with creating culturally conscious lessons.

 Develop and incorporate the use of common assessments.

 **Tasks**


 Departmental PLCs will develop common assessments, pre & post tests, "Checkpoints"

 Departments will analyze formative/summative assessment data to ensure essential knowledge material mastered in classroom.

 Develop common lesson plans

 **Tasks**









 Departmental PLCs will develop common lesson plans.

 Increase parent, business, and organizational involvement


 **Goals**

 Improve Communication




 **Indicators**

-  # of hits on website
-  # of math teachers with current CMS websites
-  # of parents signed up for CMS updates
-  % of elective/PE teachers with current websites
-  % of foreign language teachers with current CMS websites
-  % of language arts teachers with current CMS websites
-  % of science teachers with current websites
-  % of Social Science teachers with current CMS websites

 **Action Plans**

 Sustain a positive school climate through inclusive student, parent and community involvement.

 **Tasks**

-  All stakeholders of the school community will be encouraged to attend/participate in school events.
-  Safe School Ambassadors program will be piloted. Students will be nominated through staff members for placement as a SSA.
-  Student expectations will be reinforced through daily staff interaction with students.

**Strengthen safe learning environments**

**Goals**

Improve School Climate

**Indicators**

**Action Plans**

Improve school climate

**Indicators**

- Rules and Expectations Average
- Student Relations Average
- Teacher Relations with Students and Home Average

**Action Plans**

Implement Positive Behavioral Intervention System (PBIS)

**Tasks**

- Equitable practices to be discussed at each PBIS meeting.
- Promote BEMS theme, Respectful, Responsible and Ready to learn to incoming 6th grade students.
- Staff will be trained to promote the effectiveness of PBIS strategies and techniques.

**Goal Timeframe**

- Long-term
- Medium-term
- Short-term
- Not Assigned

**Action Plan Priority**

- High
- Medium
- Low
- Not Assigned

**Task Status**

- Draft
- In-Progress
- Cancelled
- Postponed
- Completed

**Indicator Progress**

- On Target
- Warning
- Off Target
- Not Assigned